



SAE

Name: _____

Sekundarschulabschluss für Erwachsene

Nummer: _____

Englisch B

Lösung

2016

- **Totalzeit:** 90 Minuten
 - **Hilfsmittel:** Wörterbuch in Buchform Muttersprache – Englisch für Teil D, Schreiben
 - **Maximal erreichbare Punktzahl:** 100
 - **Für die Maximalnote 6 erforderliche Punktzahl:** 95
 - **Für die Note 4 erforderliche Minimalpunktzahl:** 55
-

A **Listening comprehension** **(25 points)**

In Part 1, 2 und 3 gibt jede richtige Lösung einen Punkt.

In part 1 a boy is speaking

Decide whether the following statements are true (T) or false (F)

Boy A	T	F
1. His new tablet isn't very small.		X
2. He likes his tablet because it's not heavy.	X	
3. He uses it to send news to his friends.	X	
4. He doesn't do any work on it.		X
5. He copies films from a friend.		X
6. He doesn't use his tablet very often.		X
7. He even uses it at breakfast time.	X	
8. He always uses his tablet.		X

In part 2 a girl is speaking

Decide whether the following statements are true (T) or false (F) or not mentioned (NM).

Girl B	T	F	NC
1. She has more than one sewing machine.		X	
2. She likes to create clothes.	X		
3. She got the machine from her mother.			X
4. She adapts a lot of clothes for herself.	X		
5. She gets money for the alterations she makes for her mum.			X
6. She would like to become a designer.	X		
7. She could also imagine having her own business.	X		
8. She talked to a friend about her ideas.			X

In part 3 a boy is speaking

Write the word you hear in the gaps.

Boy C

I like my new motorbike! It's quite small, **but fun and fast**, and just what I needed for getting around the city. I used to have quite a long walk to the **metro**, then a longish walk at the other end to get to **college**. But now I can just whiz there on my motorbike. And there's no problem parking, there's always **space** for it. You have to be **careful** with the cars and lorries – they don't always see you – and when it rains the surface of the road is **terrible**, it gets really slippery. But in general it's perfect for me, and I can fit a **friend** on the back too – I've got an extra **helmet** for a friend. It's great. Riding along makes me **feel** so free.

Transcription**Boy A**

I really like my new tablet. It's really light and quite small, so I take it with me everywhere. I'm always writing messages to friends and it's big enough to do college work on it too. It takes really good photos, and I play games and listen to music on it as well, of course. I often download films onto it and watch them in bed. My girlfriend says I'm addicted, because I'm always on it. I even read things on it at breakfast time. When I don't use it, my friend says: „Welcome back to real life.“

Girl B

This might sound a bit old-fashioned, but I really like my sewing machine. I'm studying fashion and love making things, as well as designing them. I also love clothes myself and often buy second-hand clothes – everyone loves the “vintage” look at the moment – and then I adapt them to my size. It's much easier using a machine to do that than doing it by hand. I do alterations for my mum and my sister too. If I don't make it as a designer, I suppose I can always set up my own alterations and customising business. Customising clothes, by taking things off and adding things on, is actually very creative, so I wouldn't mind that.

Boy C

I like my new motorbike! It's quite small, but fun and fast, and just what I needed for getting around the city. I used to have quite a long walk to the metro, then a longish walk at the other end to get to college. But now I can just whiz there on my motorbike. And there's no problem parking, there's always space for it. You have to be careful with the cars and lorries – they don't always see you – and when it rains the surface of the road is terrible, it gets really slippery. But in general it's perfect for me, and I can fit a friend on the back too – I've got an extra helmet for a friend. It's great. Riding along makes me feel so free.

B**Reading comprehension****(25 points)****Part 1****New York City Subway**

The **New York City Subway** is a rapid transit system owned by the City of New York and leased to the New York City Transit Authority. The New York City Subway is one of the world's oldest public transit systems (London Underground is the oldest), one of the world's most used metro systems, and the metro system with the most stations. It offers rail service 24 hours per day and every day of the year.

The New York City Subway is the largest rapid transit system in the world by number of stations, with 469 stations in operation. Stations are located throughout the boroughs of Manhattan, Brooklyn, Queens, and the Bronx. While Staten Island does have a rail line, the Staten Island Railway, it is not officially considered part of the subway, due to its lack of any direct rail link with the subway system, so any passengers wishing to reach another borough must take a ferry or bus.

The system is also one of the world's longest. Overall, the system contains 233 miles (375 km) of routes.

By annual ridership, the New York City Subway is the busiest rapid transit rail system in the United States and in the Western world, as well as the seventh busiest rapid transit rail system in the world; the metro (subway) systems in Beijing, Seoul, Shanghai, Moscow, Tokyo, and Guangzhou record a higher annual ridership. In 2014, the subway delivered approximately 5.6 million daily rides.

**Part 2****History**

A demonstration for an underground transit system in New York City was first built by Alfred Ely Beach in 1869. The Great Blizzard of 1888 helped demonstrate the benefits of an underground transportation system. The first underground line of the subway opened on October 27, 1904. Opening prices for a ride cost riders \$0.05 and in the first day alone carried over 150,000 passengers. The oldest structure still in use opened in 1885.

By the time the first subway opened, the lines had been consolidated (vereinigt) into two privately owned systems. The city was closely involved: all lines were built by the city and leased to the companies. The first line of the city-owned and operated Independent Subway System (IND) opened in 1932; this system was intended to compete with the private systems and allow some of the elevated railways (not on the ground) to be torn down.

As the system entered the 21st century, it continued to progress despite weathering several disasters. The September 11 attacks resulted in service disruptions (Störungen) on lines running through Lower Manhattan. Sections of the tunnel were severely damaged by the collapse and had to be rebuilt. By March 2002, seven of those stations had reopened. In 2012, Hurricane Sandy flooded several tunnels. The immediate damage was fixed within six months.

(source: Wikipedia)

Punkteverteilung: Bei Part 1 gibt es pro richtige Lösung einen Punkt, bei Part 2 gibt eine richtige Lösung 2 Punkte.

Part 1

Decide whether the following statements are true (T) or false (F) or not mentioned (NM).

	T	F	NM
1. The New York City Subway is run by the City of New York.		X	
2. There is no metro system in the world with more stations.	X		
3. You can use the metro at 3 o'clock in the morning.	X		
4. You can even use the system at Christmas.	X		
5. Most stations are in Queens.			X
6. The Staten Island Railway is part of the New York Subway.		X	
7. Staten Island Railway is owned by the state.			X
8. You can take a subway from Manhattan to Staten Island.		X	
9. The ridership of Beijing is twice as high as in New York.			X

Part 2

Answer the questions as **exactly** as possible. You **don't have to** write full sentences. Write your answer in **German**.

- a) Why were the people convinced of the subway?
Der Blizzard (Schneesturm) von 1888 überzeugte sie.
- b) How much did the first ticket cost?
5 (fünf) Cents / \$0.05
- c) When did the oldest station, that is still in use, open?
1885
- d) Did the private firms also build tunnels and tracks?
Nein, sie wurden von der Stadt gebaut / und von den Firmen geleast.
- e) What opened in 1932?
Eine Linie, welche der Stadt New York gehörte.
- f) Is the whole system underground?
Nein, ein (grosser) Teil steht auf Stahlträgern / Brücken
- g) What happened to parts of the tunnel after the September attacks?
Ein Teil der U-Bahn brach zusammen.
- h) What happened to the system in 2012?
Mehrere Tunnels wurden überflutet.

C Use of English (20 points)

Punkteverteilung : Bei den Übungen A bis C gibt jede richtige Lösung einen Punkt.

Part 1: Grammar in use**A Prepositions**

- a) I am very fond **of** drinking green tea. (for, of, about, at)
- b) I am looking forward **to** having a meeting with you next week. (with, at, to, from)
- c) My cousin is married **to** a famous American. (with, for, to, from)
- d) I was not quite satisfied **with** the exam results. (at, for, with, about)
- e) My dad shouted **at** me because I didn't do what he said. (against, with, at, of)
- f) Wearing a seat belt can protect you **from** being killed in a car. (with, of, for, from)

B Tenses

Fill in the correct verb form : **PRESENT SIMPLE** or **PRESENT PROGRESSIVE**

- a) I'm in Paris because I **AM STUDYING** French at a language school. (STUDY)
- b) Swiss firms **MAKE** a lot of delicious chocolate. (MAKE)
- c) I usually **WORK** as a secretary. (WORK)
- d) I hate living in Seattle because it always **RAINS** there. (RAIN)
- e) I am sorry I can't hear what you **ARE SAYING**. (SAY)
- f) Jack **IS CURRENTLY WRITING** about his adventures in Tibet. (CURRENTLY WRITE)
- g) **DO YOU WANT** to come over for dinner tonight ? (YOU WANT)

C Quantifiers

Choose the correct answer. Use every expression only once.

some, any, much, many, a lot of, a little, few

- a) How **much** time have we got?
- b) I haven't written as **many** poems as you have.
- c) Men of **few** words are the best.
- d) **A lot of** people like hamburgers.
- e) Cactuses need **little** water.
- f) I haven't seen **any** animals on our tour.
- g) Could you lend me **some** money please?

D **Writing** **(30 points)**

A postcard

You are on a vacation in

Write a postcard to one of your friends.

Punkte die vorkommen müssen:

- Anrede
- Lage des Hotels
- Wetter
- Essen
- Grüße

Länge des Texts: 50 – 60 Wörter

Beurteilungskriterien: Aufgabenerfüllung (12 Punkte), Textqualität (6 P.), Wortschatz (6 P.), grammatische Strukturen (6 P.); total 30 Punkte.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

D**Writing****(30 points)**

Beurteilungskriterien

Die Texte werden beurteilt mit der Skala, die den Voices Assessment Packs beigelegt ist. Die folgenden Kriterien werden für beide Texte beigezogen:

- Handlungsorientierung (max. 12 Punkte; Aufgabenerfüllung, relevante, klare und verständliche Aussagen zu allen Aspekten)
- Textmerkmale (max. 6 Punkte, strukturierter, kohärenter Text, ausreichend lang mit variierenden Satzmustern)
- Wortschatz (max. 6 Punkte; Spektrum an grundlegenden Wörtern, erweiterter Wortschatz, meist korrekte Verwendung der Wörter)
- Grammatische Strukturen (max. 6 Punkte; Spektrum an einfacheren und einigen komplexeren grammatischer Strukturen, meist korrekte Verwendung der einfacheren Strukturen).
- Pro zwei fehlende Wörter gibt es bei der Aufgabenerfüllung einen Punkt Abzug (mindestens 60 Wörter)

total 30 Punkte.