



SAE

Name: _____

Sekundarschulabschluss für Erwachsene

Nummer: _____

Englisch A

Lösung

2016

- **Totalzeit:** 90 Minuten
 - **Hilfsmittel:** Wörterbuch in Buchform Muttersprache – Englisch für Teil D, Schreiben
 - **Maximal erreichbare Punktzahl:** 100
 - **Für die Maximalnote 6 erforderliche Punktzahl:** 95
 - **Für die Note 4 erforderliche Minimalpunktzahl:** 55
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A**Listening comprehension****(25 points)****Part 1** (2 points for correct answers to 1 – 6; 1 point for 7 – 9; max. 15)

1. Speaker A works in the **children's** department.
2. Speaker A works on **Saturdays** and during **school holidays**.
3. Oxford has thousands of **tourists** in the summer.
4. What happened to one tourist last summer?

The tourist fell in the river.

5. Speaker C thinks that his work is sometimes very **hard**.
6. People don't like to see speaker C. Why?

People hate dentists.

7. The shop sells clothes and accessories for

- women only.
- adults only.
- for women, men and children.
- for men only.

8. Speaker B works during the summer because

- he is a good swimmer.
- he knows all the university colleges.
- he likes boat trips.
- he is not at university.

9. What does Speaker B say tourists love doing?

- Visiting universities
- Swimming in the river
- Taking a boat trip
- Eating in a nice restaurant

Part 2 (2 points for correct answers to 10 – 13; 1 point for 14 – 15; max. 10)

10. The worst weather conditions in his job are snow and **thunderstorms**.
11. Speaker D says: "The best thing about my job is **visiting different countries**."
12. Speaker E looks after **patients** when they feel ill.
13. What does Speaker E not like about her job? **The uniform**

14. It is difficult being a pilot due to

- Travelling to many different countries
- Learning many different languages
- Long working hours
- Flying planes in bad weather condition

15. Speaker E loves her job

- because of the uniform
- because she doesn't have to work at night
- but we don't know why
- because of the big hospital

Script Part 1

Address: <http://learnenglishteens.britishcouncil.org/skills/listening-skills-practice/work>

A.

I work on Saturdays and in the school holidays. Saturdays are busy because that's when everyone goes shopping. Our shop sells clothes and accessories for men, women and children. I work in the children's department. It can be crazy sometimes, but it's fun.

B.

I work during my summer holidays when I'm not at university. Oxford has thousands of tourists in the summer, so it's easy to find a job as a tour guide. I take tourists to visit the university colleges and then we go down to the river. We go along the river on a boat. The tourists love the boat trip, but last summer one tourist fell in the river! I love meeting people from all over the world.

C.

I like my job, but lots of people don't like coming to see me because they hate dentists. Sometimes it's very hard work, but it's great to help people when they have a problem. It's so important to look after your teeth.

Script Part 2**D.**

My job is very difficult, but I like it because I love flying. I fly planes that take people to different places on holiday. Most of the time I fly in Europe to places like Spain, Greece and Italy. The most difficult thing about my job is when the weather is bad. Snow and thunderstorms are the worst. The best thing is visiting different places.

E.

I work in a hospital in the city centre. It's a very big hospital. I help the doctors with the patients. I give them their medicine and look after them when they feel ill. I love my job but I don't like the uniform and sometimes I have to work at night.

Source: British Council, Learn English Teens

Length of piece: 2:20 mins

File name: work.mp3

B Reading comprehension (25 points)

Part 1 (1 point for each correct answer in **a**) to **d**); 2 points in **e**) to **i**); max. 14 points)

a) The Sierra Nevada red fox inside Yosemite National Park.

- has been seen for the first time
- has been many times
- has been caught on camera for the first time
- has been caught on camera two times

b) Sara Stock said...

- that they will research about the red fox.
- that they will use the photos for research purposes.
- that they will look for research partners.
- that they will sell the photos.

c) The red fox was when it was seen on a wildlife camera at Sonora Pass.

- sleeping
- observing the area
- eating
- running

d) Ben Sacks thought.....

- that the red fox has disappeared.
- that the red fox has left the area.
- that the animal will definitively survive.
- that the animal will be a tourist attraction.

e) What makes it difficult to find a red fox? (4 reasons are enough)

It is rare, solitary creatures, nocturnal, do not travel in groups, avoid people,

f) In which locations has the red fox been seen?

Yosemite National Park, Lassen Peak Area, Sonora Pass

g) Why was Don Neubacher so happy about seeing the red fox in Yosemite National Park?

Because it is a very rare and elusive animal.

h) Why has the number of living foxes declined?

It is not clear why.

i) What should travellers report to the California Department of Fish and Wildlife?

Any sightings of the red fox.

Part 2 (1 point for each correct answer **a** to **g**; 2 points in **a**) and **b**) max 11)

	Statement	Number
Example	In this town you get a lot of opportunities to go shopping.	1
a	Many different places to stay are available.	1
b	Lots of clothes used to be produced here.	3
c	Here you can observe animals.	4
d	Nice walks along a river can be done.	5
e	This town offers a lot of different activities.	2
f	In this town you can visit a museum with not motor driven vehicles.	2
g	This town is famous for a very big house.	4

a) What have four of the five Kentish Towns in common?

They are all market towns

b) What can you comfortably investigate in Cranbrooky?

The many gardens in the area.

C**Use of English****(20 points)****Part 1 : Grammar in use****A** (1 point for each correct answer; max. 5)

1. does your uncle live
2. have you been learning
3. did Sue phone
4. was Peter wearing
5. I've never driven

B (2 points for each correct answer; max. 10)

1. Where did you meet Paul?
2. How did you go (get) to the museum?
3. Where is the nearest Pub?
4. How do you (I) get to Liverpool street?
5. Why are you looking for a new job?

Part 2 : Vocabulary (1 point for each correct answer; max. 5)

1. at
2. at lunch-time on
3. large blue plastic
4. happier than
5. much luggage

D**Writing****(30 points)**

Beurteilungskriterien

Die Texte werden beurteilt mit der Skala, die den Voices Assessment Packs beigelegt ist. Die folgenden Kriterien werden für beide Texte beigezogen:

- Handlungsorientierung (max. 6 Punkte; Aufgabenerfüllung, relevante, klare und verständliche Aussagen zu allen Aspekten)
- Textmerkmale (max. 3 Punkte, strukturierter, kohärenter Text, ausreichend lang mit variierenden Satzmustern)
- Wortschatz (max. 3 Punkte; Spektrum an grundlegenden Wörtern, erweiterter Wortschatz, meist korrekte Verwendung der Wörter)
- Grammatische Strukturen (max. 3 Punkte; Spektrum an einfacheren und einigen komplexeren grammatischer Strukturen, meist korrekte Verwendung der einfacheren Strukturen).

Pro Aufgabe 15 Punkte, total 30 Punkte.