**SAE** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sekundarschulabschluss für Erwachsene Nummer: \_\_\_\_\_\_\_\_\_\_

**Englisch B 2020 Lösungen**

* **Totalzeit:** 90 Minuten
* **Hilfsmittel:** Wörterbuch in Buchform Muttersprache – Englisch für Teil D, Schreiben
* **Maximal erreichbare Punktzahl:** 100
* **Für die Maximalnote 6 erforderliche Punktzahl:** 95
* **Für Note 4 erforderliche Minimalpunktzahl:** 55

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| --- | --- | --- | --- |
|  | **Maximale Punktzahl** | **Erreichte Punktzahl** | **Note** |
| Hörverständnis | 30 P. |  |  |
| Leseverständnis | 30 P. |  |  |
| Grammatik | 20 P. |  |  |
| Schreibanlass | 20 P. |  |  |

Das Hörverstehen dauert 2’38’’. Die Kandidaten sollen 2’ Zeit haben, um die Aufgabenstellung

zu klären. Der Hörtext soll dreimal abgespielt werden, dies mit einer Pause von 1 Minute.

# A Musician's Day - Transcript

I love working in the music business. It's so interesting and every day is different.

The first thing I do every day is I check my e-mail messages. Many fans write e-mails to me and I like reading what they write to me. I write a couple of replies to my fans and then I surf around on some music websites to see what the music journalists say about me.

Then I leave the house and go to a small French cafe for breakfast. London is a very busy city and I enjoy relaxing with my cup of coffee and I watch the world go by while I read my newspaper and a couple of music magazines. I usually only eat a pastry with my coffee. I never feel hungry in the morning.

At about eleven o'clock, my car arrives and takes me to the studio which is about ten miles outside the city. I meet the other members of the band and we drink a cup of coffee together and talk about the ideas we have for the day in the studio.

We never start working in the studio until about midday. Usually, we begin with the problems of the previous day. At about three in the afternoon, we stop for lunch but sometimes we continue recording if we have some good ideas.

Because I am the singer in the group, I must be careful with my voice. I never sing if I feel tired and I drink a lot of water during the day. For the last couple of hours, until about 6 p.m., I don't sing but I help the rest of the group with the music.

I go back to London by car and arrive home at about half past six or seven. Sometimes, I have an interview on the TV which is always really interesting for me. I meet my boyfriend, Peter, and we go to eat a tasty meal in a restaurant. He loves foreign food so we often go and eat in an Indian or Greek restaurant or something similar. I never go to bed too late as I don't want to be too tired for the studio.

aus “esl lounge student”

Dauer: 2min. 38sec.

**A Listening comprehension (30points)**

|  |
| --- |
| **Hörverstehen: A Musician’s Day, Elisa talks about her day.****1. Beantworten Sie die Aussagen, indem Sie die korrekte Antwort ankreuzen**  |
| Lösen Sie die Übung während des Hörens. Sind die Aussagen richtig, falsch oder wirdnichts dazu gesagt? |
|  | **true** | **false** | **not mentioned** |
| 1. Every day as a musician has a routine. |  | **X** |  |
| 2. Elisa is fascinated about her job. | **X** |  |  |
| 3. Elisa also gets lots of letters. |  |  | **X** |
| 4. Elisa answers all the e-mails. |  | **X** |  |
| 5. Elisa wants to know what journalists say about her. X | **X** |  |  |
| 6. Elisa is interested in reading about other musicians. |  |  | **X** |
| 7. Elisa likes to get a rest at a French café. | **X** |  |  |
| 8. She always has a nice cup of tea in the morning. |  | **X** |  |
| 9. In the café she always reads the “The Times”. |  |  | **X** |
| 10. She goes to the studio by train. |  | **X** |  |
| 11. Elisa is a member of a band. | **X** |  |  |
| 12. They always go for lunch at about tree o’clock. |  | **X** |  |
| 13. There are six musicians in her band. |  |  | **X** |
| 14. They always start working around noon. | **X** |  |  |
| 15. Elisa has a powerful voice. |  |  | **X** |
| 16. Elisa sings over 8 hours every day. |  | **X** |  |
| 17. She gets home before eight o’clock. | **X** |  |  |
| 18. Elisa likes to cook for her boy friend. |  |  | **X** |
| 19. Peter’s favourite food is hamburger and French fries. |  | **X** |  |
| 20. Elisa wants to get enough sleep.  | **X** |  |  |

 \_\_\_\_\_ /20P.

**2. Ergänzen Sie die folgenden Sätze mit dem fehlenden Wort.**

The first thing I do every day is I check my e-mail **messages**.

Then I leave the house and go to a small French café for **breakfast**.

**Usually**, we begin with the problems of the previous day.

...,but sometimes we continue recording if we have some good **ideas**.

Sometimes, I have an interview on the TV which is always **really**

interesting for me.

 \_\_\_\_\_ /10P.

**B Reading comprehension (30 points)**

***1. Lesen Sie den Text über den “Black Friday”, in dem einige Wörter fehlen.***

 ***Füllen Sie die Lücken mit dem passenden Buchstaben (A – J).***

#### Black Friday

The day **J** Thanksgiving has become America’s biggest shopping day. Closed all **H** on Thursday, shopping centers all across the nation open early on Friday. Some of them open at 12:01 Friday morning, while others open at 4 a.m. Some **“sleepyhead“** shopping centers, like Target this **C**, don’t open their doors on Friday until 6 a.m. From Friday to the day before Christmas, this is the **G** when businesses make nearly 25 per cent of what they earn in a year. This season puts many businesses “in the black”, that is, they make the money they need for the year.

Reporters from local TV **F** interview people who sleep in tents in front of the shops a day or two before the doors open on Friday. These people **D** wait in queue to get products that are 50 per cent cheaper or more.

“Oh, we have fun,” said one of the persons queuing. “We sometimes bring **B**  to play, we watch TV and order lots of pizza, and we often meet interesting people. And, most important of all, we save a lot!” The problem, of course, is that only a very small number of **A**  have big reductions in their prices. Apart from a few big discounts, each shop has other things that are reduced from 10 to 50 per cent, saving shoppers from $10 to $400 per item, and so Americans want to go **I**.

Not all Americans enjoy shopping. Reverend William Graham wants to change Black Friday’s name. “We want to call it Remember Jesus Friday. People should start the season with the right **E**. Christmas has become a Season of Shopping. We want to make it a Season of Giving. And we don’t mean giving material things. We mean giving your back, your mind, and your hands. Help an old lady clean up her house. Teach a kid how to read. Visit sick people in the hospital or in nursing homes. Give food to the Red Cross. Celebrate Christmas by remembering Jesus and forgetting Santa Claus.”

 Missing words: A) products

 B) games

 C) year

 D) patiently

 E) attitude

 F) stations

 G) season

 H) day

 I) shopping

 J) after

 \_\_\_\_\_ /20P.

**2. Black Friday – Sind die Aussagen richtig oder falsch?**

|  |  |  |
| --- | --- | --- |
|  | **true** | **false** |
| 1. Thanksgiving is the most important shopping day. |  | **X** |
| 2. Most people sleep two days in front of the doors. |  | **X** |
| 3. Shops do not offer all the products at reduced prices. | **X** |  |
| 4. All Americans like Black Friday. |  | **X** |
| 5. Reverend William Graham says, that people should celebrate  Black Friday by helping other people.  | **X** |  |

 \_\_\_\_\_ /10P.

**C Use of English (20 points)**

**1. Schreiben Sie das richtige Reflexivpronomen in die Lücke.**

 Example:Robert made his T-shirt **himself**.

1. Lisa did her homework **herself**.
2. We helped **ourselves** to some Coke at the party.
3. Emma, did you take the photo by **yourself**?
4. I wrote this poem **myself**.
5. Alice and Doris collected the stickers **themselves**.

 \_\_\_\_\_ /5P.

**2. Vokabular – setzen Sie das passende Wort aus der Auswahl in die Lücke**

Example:The last time I went to the **dentist,** he pulled out one of my teeth.

Use one of these words: listen to, complicated, adult, steep, similar, poisonous, stare,

 finally, deal, elderly,

1. **Finally** I gave up calling her as she never answered the phone.
2. It’s a very **complicated** story, I don’t understand it.
3. The **elderly** man fell over.
4. The two girls are very **similar** in appearance.
5. Don’t **stare** at me!
6. I like to **listen to** the news on the radio while I have breakfast.
7. The government has to **deal** with the Corona virus.
8. Some snakes are **poisonous**.
9. It’s difficult to climb the **steep** cliff.
10. He spent most of his **adult** life in America.

 \_\_\_\_\_ /10P.

**3. Simple Present and Present Continuous**

Vervollständigen Sie die Sätze mit der passenden Zeitform.

Example: I always **go** to school by bicycle.

1. Andy sometimes **reads** comics.
2. We never **watch** TV in the morning.
3. Listen! Sandy **is singing** in the bathroom.
4. My sister usually **helps** in the kitchen.
5. My mother **is making** breakfast now.

 \_\_\_\_\_ /5P.

**D Writing (20 points)**

**Schreiben Sie, was Sie in Ihrer Freizeit am liebsten machen.**

 Folgende Fragen können Ihnen helfen.

 - Do you like spending your freetime in nature?

 - Do you like spending your freetime with friends?

 - Do you enjoy doing sports?

 - Maybe you enjoy cooking.

Schreiben Sie 50 – 60 Wörter

Beurteilungskriterien: Aufgabenerfüllung / Inhalt (8 Punkte), Textqualität (4 P.),

Wortschatz (4 P.), grammatische Strukturen (4 P.); total 20 Punkte.

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|  |  | Max.  | **Punkte**  |
| Inhalt / Aufgaben-erfüllung | ... erfüllt die Aufgabenstellung, formuliert sinnvolle und verständliche Informationen  | 8  |  |
| Textqualität  | ... wendet sprachliche Strukturen richtig an und achtet auf die richtige Wortreihenfolge | 4  |  |
| Wortschatz  | ... verwendet passenden Wortschatz und treffende Ausdrücke | 4  |  |
| Grammatische Strukturen  | ... schreibt die Wörter und Zeitformen richtig oder so, dass sie gut verständlich sind  | 4  |  |
| **Total: 20**  |  | **Erreichte Punktzahl**  |  |